DOCUMENT RESUME

ED 434 923 TM 030 175

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TITLE	Bringing the NCTM Standards to Life: Best Practices from Elementary Educators.
ISBN	ISBN-1-883001-20-X
PUB DATE	1996-00-00
NOTE	151p.
AVAILABLE FROM	Eye on Education, 6 Depot Way West, Larchmont, NY 10538 ($17.95). Tel: 914-833-0551; Fax: 914-833-0761.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Academic Standards; Educational Innovation; *Educational Practices; Elementary Education; *Elementary School Teachers; *Mathematics Instruction; *Teaching Methods
IDENTIFIERS	*National Council of Teachers of Mathematics

ABSTRACT

This book demonstrates how elementary school teachers have involved their students in the process of learning mathematics in ways that are consistent with the standards established by the National Council of Teachers of Mathematics (NCTM). The innovative strategies described have in common that they involve students actively in their own learning. The chapters are: (1) "Introducing the NCTM Standards"; (2) "Best Practices"; (3) "Putting It All Together: A Real-Life Problem Is Solved"; (4) and "Common Characteristics." Appendixes contain the names and addresses of the profiled educators and a list of 18 suggested readings. (SLD)

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